A note on homework output

Your output should match the spec *exactly*.

- Computers are dumb and don't know what you mean
- We can't anticipate your possible enhancements

Errors and exceptions EECS 211 Winter 2018

Kinds of errors

- Static (compile-time) errors
 - Syntax errors
 - Semantic (type) errors
 - Linker errors
- Dynamic (run-time) errors
 - Logic errors (bugs)
 - User and environment errors

Static versus dynamic errors

Static happens at build time Dynamic happens at run time

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Static happens at build time Dynamic happens at run time

Consequently, programs with static errors can't be run!

Syntax errors

When the program doesn't have the correct form for a program. Examples:

- Unmatches bracket or parenthesis
- Missing or extraneous semicolon
- A reserved word used where an identifier is required

Semantic errors

When something doesn't make sense. Examples:

- Calling a function that hasn't been declared
- Calling a two-argument function with three arguments
- Using an int where a string is required

When some promised definitions are still missing at the end of the build process

(This will make more sense later)

When the programmer gets something wrong. Examples:

- Integer divide-by-zero
- Array out-of-range error
- Crashes when attempting to render two tables side-by-side

User and environment errors

When the user does something wrong, or the environment isn't in the required state. Examples:

- Attempting to open a file that doesn't exist
- The network being down
- Clicking in a modally-inactive window

What should we do in case of error?

It depends:

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Programmer errors All is lost! So probably crashing is best* User/env. errors Be user-friendly! Allow the user to recover[†]

* unless it's required to be robust (like a flight control system)
 [†] unless the programmer is the user and the user doesn't care

Example logic error

```
// Computes the mean value of a vector
double mean(vector<double> sample)
{
    double sum = 0;
    for (double element : sample)
        sum += element;
    return sum / sample.size();
}
```

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Now suppose mean is called with an empty vector...

Whose job is it to prevent this?

Options:

• The author of mean

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(the *service*) (the *client*)

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Options:

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- Both!

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What the client should do

Try not to call mean with an empty vector!

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If the empty data set is coming from the user (or a file), the client should present an error message and allow the user to recover

What the service should do

Several options:

- Just return nonsense
- Crash the program
- Throw an exception
- Declare a precondition (and one of the above)

Just return nonsense!

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Pros:

Cons:

- It's fast
- It's simple

• Hard to debug

Document the precondition and return nonsense

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// Computes the mean value of a vector
// PRECONDITION: !sample.empty()
double mean(vector<double> sample)
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    double sum = 0;
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Pros:

Cons:

Still hard to debug

- It's fast
- It's simple
- It's clearer

```
Crash the program
  #include <cstdlib>
  double mean(vector<double> sample)
  {
      if (sample.empty()) {
           std::cerr << "Empty sample has no mean\n";</pre>
           exit(1);
      }
      .
      ÷
  }
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  }
Pros:
```

- Easier to debug
- Still pretty simple

Cons:

- What if client wants to recover?
- Takes time to check (maybe)

Throw an exception

```
#include <stdexcept>
double mean(vector<double> sample)
{
    if (sample.empty())
        throw std::runtime_error(
            "empty sample has no mean");
    :
}
```

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    }
}
```

Pros:

- Easiest to debug
- Allows client to recover

Cons:

- Takes time to check (maybe)
- More complicated

To the terminal!