

# EECS 349

# Machine Learning

Instructor: Doug Downey

(some slides from Pedro Domingos, University of Washington)

# Logistics

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- ▶ **Instructor:** Doug Downey
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  - ▶ Office hours: Mondays 2:00-3:00 (or by appt), Ford 3-345
- ▶ **TAs:** Mohammed Alam (Rony), Yanran Wang (Joyce), Zack Witten
- ▶ **Web:** (linked from prof. homepage)  
[http://www.cs.northwestern.edu/~downey/courses/349\\_Spring2015/](http://www.cs.northwestern.edu/~downey/courses/349_Spring2015/)

# Grading and Assignments (1 of 2)

Assignment	Due Date	Points
Homework 1	14-Apr-15	10
Homework 2	TBD	15
Project Proposal	9-Apr-15	5+5
Homework 3	TBD	5
Project Status Report	TBD	5+5
Homework 4	TBD	10
Project Video	5-Jun-15	10
Project Website	5-Jun-15	20+5
Quizzes	Every Wednesday	8
<b>TOTAL POINTS</b>		<b>103</b>

A	A-	B+	B	B-	C+	C	C-	Etc...
93+	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69...

# Grading and Assignments (2 of 2)

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- ▶ **Four homeworks (40 pts)**
  - ▶ Submitted via e-mail according to hmwk instructions
    - ▶ Late penalty 5% per day – must be within 1 week of original deadline
  - ▶ Significant programming, some exercises
    - ▶ Any programming language
- ▶ **Quizzes (8 pts) – Each Wednesday weeks 2-9**
  - ▶ Bring a device to access Canvas. *Practice* quiz this week
- ▶ **Project (40 pts + 15 peer review)**
  - ▶ Teams of  $k$
  - ▶ Define a task, create/acquire data for the task, train ML algorithm(s), evaluate & report

# Prerequisites

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- ▶ **Significant Programming Experience**
  - ▶ EECS 214, 325 or the equivalent
  - ▶ Example: implement decision trees  
(covered starting Wednesday)
- ▶ **Basics of probability**
  - ▶ E.g. independence
- ▶ **Basics of logic**
  - ▶ E.g. DeMorgan's laws

# Advice

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Look at Winter 2014 EECS 349 Homework #2 today



# Source Materials

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- ▶ T. Mitchell, ***Machine Learning***, McGraw-Hill
- ▶ E. Alpaydin, ***Introduction to Machine Learning***, MIT Press
- ▶ (both “required”)
- ▶ Papers & Web pages

# Think/Pair/Share

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Why study Machine Learning?

| Think  
Start

|  
End



# Think/Pair/Share

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# Think/Pair/Share

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Why study Machine Learning?

Share



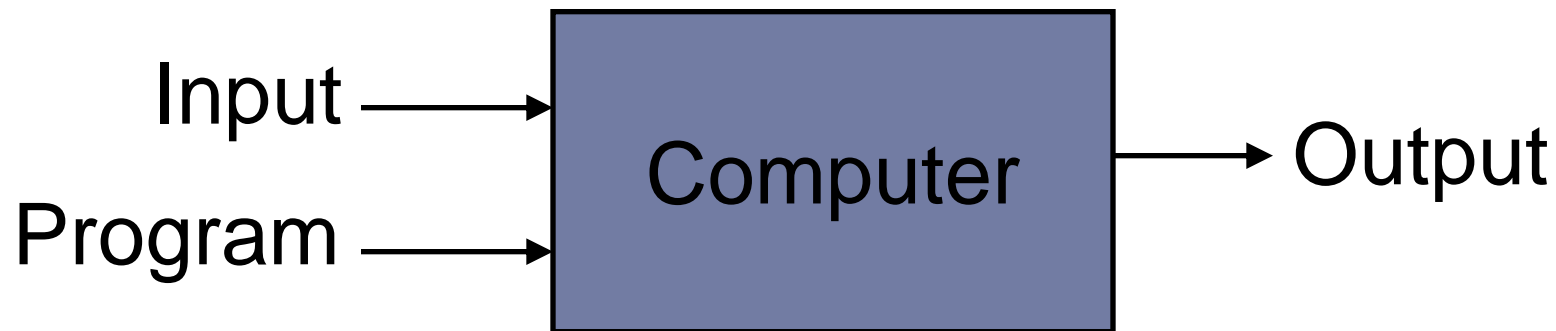
# What is Machine Learning?

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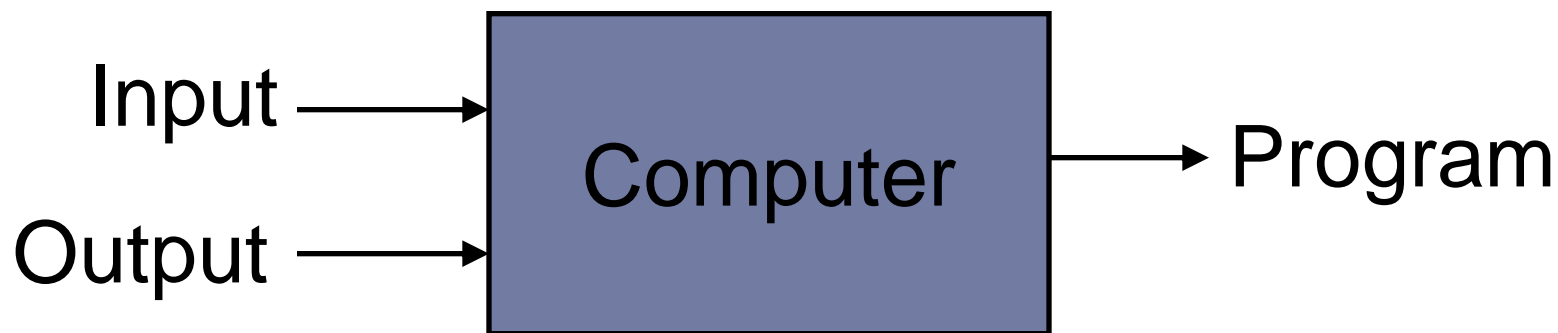
- ▶ “The study of computer programs that improve automatically with experience”  
T. Mitchell *Machine Learning*
- ▶ Automating automation
- ▶ Getting computers to program themselves
- ▶ Writing software is the bottleneck
- ▶ Let the data do the work instead!

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## Traditional Programming



## Machine Learning



# Magic?

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## No, more like gardening

- ▶ **Seeds** = Algorithms
- ▶ **Nutrients** = Data
- ▶ **Gardener** = You
- ▶ **Plants** = Programs



# Case Study: Farecast

**Search Flights** Find cheap flights and free airfare predictions

Round Trip     One Way     Multi-City

• Please enter a To city

**From:**

Chicago, IL (CHI) - All airports

Include Nearby Airports

**To:**

Seattle, WA (SEA) - Seattle/Tacoma

Include Nearby

7-Day Low Fare Prediction



**Tip: Buy**

Fares Rising \$42

Confidence: 66%

[Details](#)

Applies to  
ORD>SEA only

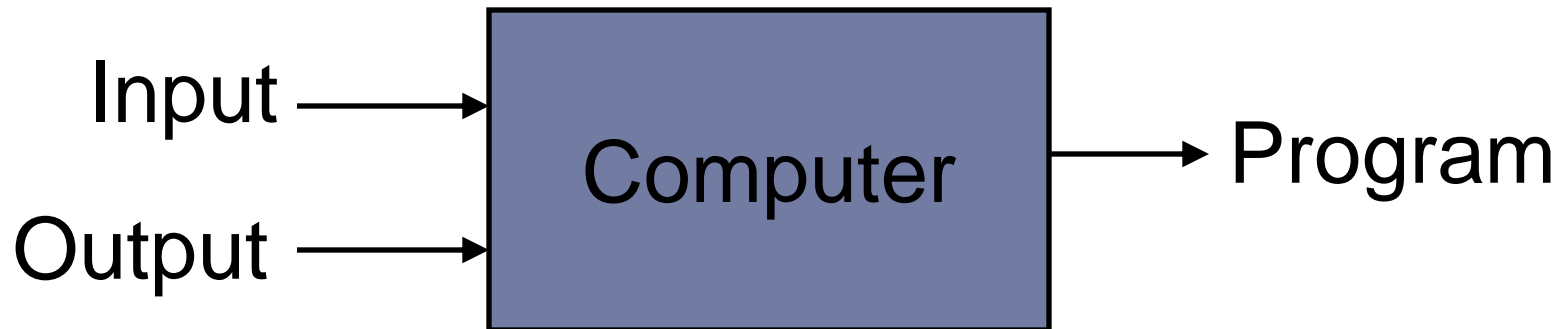
Daily Low Fare History



# Sample Applications

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- ▶ Web search
- ▶ Computational biology
- ▶ Finance
- ▶ E-commerce
- ▶ Space exploration
- ▶ Robotics
- ▶ Information extraction
- ▶ Social networks
- ▶ Finance
- ▶ Debugging
- ▶ [Your favorite area]





# Relationship of Machine Learning to...

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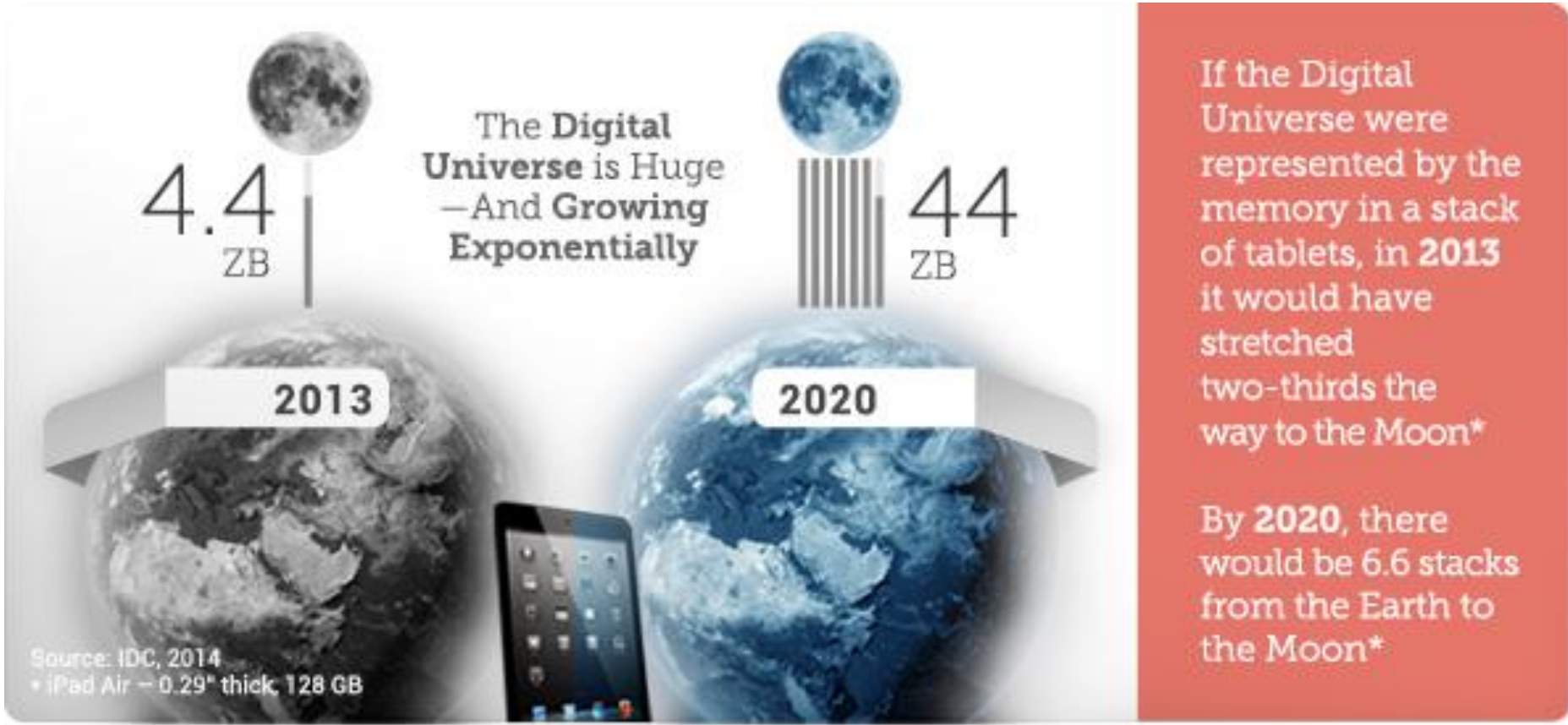
- ▶ **Statistics**
- ▶ **Analytics**
- ▶ **Data Mining**
- ▶ **Artificial Intelligence**

# Why study Machine Learning? (1 of 3)

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- ▶ “A breakthrough in machine learning would be worth ten Microsofts” (Bill Gates, Chairman, Microsoft)
- ▶ “Machine learning is the next Internet” (Tony Tether, former Director, DARPA)
- ▶ “Machine learning is the hot new thing” (John Hennessy, President, Stanford)
- ▶ “Web rankings today are mostly a matter of machine learning” (Prabhakar Raghavan, Dir. Research, Yahoo)
- ▶ “Machine learning is going to result in a real revolution” (Greg Papadopoulos, CTO, Sun)
- ▶ “Machine learning is today’s discontinuity” (Jerry Yang, CEO, Yahoo)

# Why study Machine Learning? (2 of 3)



If the Digital Universe were represented by the memory in a stack of tablets, in 2013 it would have stretched two-thirds the way to the Moon\*

By 2020, there would be 6.6 stacks from the Earth to the Moon\*

<http://www.emc.com/leadership/digital-universe/2014iview/executive-summary.htm>

# Why study Machine Learning? (3 of 3)

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- ▶ **One example, proportion of physicians using EMRs**
  - ▶ **2001: 18%**
  - ▶ **2011: 57%**
  - ▶ **2013: 78%**
  
- ▶ **...what will be able to learn from these?**

# ML in Practice

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- ▶ Understanding domain, prior knowledge, and goals
- ▶ Data integration, selection, cleaning, pre-processing, etc.
- ▶ Learning models
- ▶ Interpreting results
- ▶ Consolidating and deploying discovered knowledge
- ▶ Loop

# What You'll Learn in this Class

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- ▶ How do ML algorithms work?
  - ▶ Learn by **implementing**, using
- ▶ For a **real** problem, how do I:
  - ▶ Express my problem as an ML task
  - ▶ Choose the right ML algorithm
  - ▶ Evaluate the results

# ML in a Nutshell

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- ▶ Tens of thousands of machine learning algorithms
- ▶ Hundreds new every year
- ▶ Every machine learning algorithm has three components:
  - ▶ **Representation**
  - ▶ **Evaluation**
  - ▶ **Optimization**

# Representation

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- ▶ *How do we represent the function from input to output?*
  - ▶ Decision trees
  - ▶ Sets of rules / Logic programs
  - ▶ Instances
  - ▶ Graphical models (Bayes/Markov nets)
  - ▶ Neural networks
  - ▶ Support vector machines
  - ▶ Model ensembles
  - ▶ Etc.



# Evaluation

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- ▶ *Given some data, how can we tell if a function is “good”?*
  - ▶ Accuracy
  - ▶ Precision and recall
  - ▶ Squared error
  - ▶ Likelihood
  - ▶ Posterior probability
  - ▶ Cost / Utility
  - ▶ Margin
  - ▶ Entropy
  - ▶ K-L divergence
  - ▶ Etc.

# Optimization

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- ▶ *Given some data, how do we **find** the “best” function?*
  - ▶ Combinatorial optimization
    - ▶ E.g.: Greedy search
  - ▶ Convex optimization
    - ▶ E.g.: Gradient descent
  - ▶ Constrained optimization
    - ▶ E.g.: Linear programming

# Types of Learning

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- ▶ **Supervised (inductive) learning**
  - ▶ Training data includes desired outputs
- ▶ **Unsupervised learning**
  - ▶ Training data does not include desired outputs
- ▶ **Semi-supervised learning**
  - ▶ Training data includes a few desired outputs
- ▶ **Reinforcement learning**
  - ▶ Rewards from sequence of actions

# Inductive Learning

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- ▶ **Given** examples of a function  $(\mathbf{x}, f(\mathbf{x}))$
- ▶ **Predict** function  $f(\mathbf{x})$  for new instances  $\mathbf{x}$ 
  - ▶ Discrete  $f(\mathbf{x})$ : Classification
  - ▶ Continuous  $f(\mathbf{x})$ : Regression
  - ▶  $f(\mathbf{x}) = \text{Probability}(\mathbf{x})$ : Probability estimation
- ▶ **Example:**
  - ▶  $\mathbf{x} = \langle \text{Flight}=\text{United 102}, \text{FlightDate}=\text{May 26}, \text{Today}=\text{May 7} \rangle$
  - ▶  $f(\mathbf{x}) =$       +1 if flight price will increase in the next week, or  
                     -1 otherwise

# What We'll Cover

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- ▶ **Inductive learning**
  - ▶ Decision tree induction
  - ▶ Instance-based learning
  - ▶ Linear Regression and Classification
  - ▶ Neural networks
  - ▶ Genetic Algorithms
  - ▶ Support vector machines
  - ▶ Bayesian Learning
  - ▶ Learning theory
  - ▶ Reinforcement Learning
- ▶ **Unsupervised learning**
  - ▶ Clustering
  - ▶ Dimensionality reduction

# Parting Notes

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- ▶ Bring a device to access Canvas for quiz on Wednesday
- ▶ Take a look at Homework #2 from EECS 349 Winter 2014 (see my Web page)
- ▶ Reading:
  - ▶ Skim: Forbes article  
(linked on course Web page)
  - ▶ Recommended:
    - ▶ Mitchell, Chapters 1 & 2
    - ▶ Alpaydin, Ch 1 & 2