# Control Statements and Functions 

EECS 230
Spring 2016

## Agenda

- Computation
- What is computable? How best to compute it?
- Abstractions, algorithms, heuristics, data structures
- Language constructs and ideas
- Sequential order of execution
- Expressions and statements
- Selection
- Iteration
- Functional abstraction
- Vectors


## You already know most of this

- You know how to do arithmetic:
- $d=a+b \times c$


## You already know most of this

- You know how to do arithmetic:
- $d=a+b \times c$
- You know how to sequence:
- "Open the door, then walk through."


## You already know most of this

- You know how to do arithmetic:
- $d=a+b \times c$
- You know how to sequence:
- "Open the door, then walk through."
- You know how to select:
- "If it's raining, take an umbrella; otherwise take sunglasses."


## You already know most of this

- You know how to do arithmetic:
- $d=a+b \times c$
- You know how to sequence:
- "Open the door, then walk through."
- You know how to select:
- "If it's raining, take an umbrella; otherwise take sunglasses."
- You know how to iterate:
- "Do 20 reps."
- "Stir until no lumps remain."


## You already know most of this

- You know how to do arithmetic:
- $d=a+b \times c$
- You know how to sequence:
- "Open the door, then walk through."
- You know how to select:
- "If it's raining, take an umbrella; otherwise take sunglasses."
- You know how to iterate:
- "Do 20 reps."
- "Stir until no lumps remain."
- You know how to do function calls (sort of):
- "Go ask Alice and report back to me."


## You already know most of this

- You know how to do arithmetic:
- $d=a+b \times c$
- You know how to sequence:
- "Open the door, then walk through."
- You know how to select:
- "If it's raining, take an umbrella; otherwise take sunglasses."
- You know how to iterate:
- "Do 20 reps."
- "Stir until no lumps remain."
- You know how to do function calls (sort of):
- "Go ask Alice and report back to me."

So what l'll be showing you is mainly syntax for things you already know.

## Computation: the big picture



- Input: from keyboard, files, mouse, other input devices, the network, other programs
- Code: consumes the input and does something to produce the output
- Output: to the screen, files, printer, other output devices, the network, other programs


## Expressing computation

Our job is to express computations

- simply,
- correctly, and
- efficiently.


## Expressing computation

Our job is to express computations

- simply,
- correctly, and
- efficiently.

Tools:

## Expressing computation

Our job is to express computations

- simply,
- correctly, and
- efficiently.

Tools:

- Divide and conquer
- Break a big computation into several smaller ones


## Expressing computation

Our job is to express computations

- simply,
- correctly, and
- efficiently.

Tools:

- Divide and conquer
- Break a big computation into several smaller ones
- Abstraction
- Use a higher-level concept that hides detail


## Expressing computation

Our job is to express computations

- simply,
- correctly, and
- efficiently.

Tools:

- Divide and conquer
- Break a big computation into several smaller ones
- Abstraction
- Use a higher-level concept that hides detail
- Data organization (often key to good code)
- Input/output formats
- Communication protocols
- Data structures


## Expressing computation

Our job is to express computations

- simply,
- correctly, and
- efficiently.

Tools:

- Divide and conquer
- Break a big computation into several smaller ones
- Abstraction
- Use a higher-level concept that hides detail
- Data organization (often key to good code)
- Input/output formats
- Communication protocols
- Data structures

Note the emphasis is on structure and organization

## Programming language features

Each language feature exists to express a fundamental idea:

| + | addition |
| :--- | :--- |
| $*$ | multiplication |
| $\{\operatorname{stm} \operatorname{stm} \ldots\}$ | sequencing |
| if (expr) stm else stm | selection |
| while (expr) stm | iteration |
| $\mathrm{f}(\mathrm{x}) ;$ | function call |

## Programming language features

Each language feature exists to express a fundamental idea:

| + | addition |
| :--- | :--- |
| $*$ | multiplication |
| $\{\mathrm{stm} \mathrm{stm} \ldots\}$ | sequencing |
| if (expr) stm else stm | selection |
| while (expr) stm | iteration |
| $\mathrm{f}(\mathrm{x}) ;$ | function call |

The meaning of each feature is simple, but we combine them into programs of arbitrary complexity.

## Expressions

An expression computes a value:
int length $=20 ; \quad / /$ simplest expression is a literal
int width $=40$;

## Expressions

An expression computes a value:
int length $=20 ; \quad / /$ simplest expression is a literal
int width $=40$;
int area $=$ length $*$ width; // multiplication

## Expressions

An expression computes a value:
int length $=20 ; \quad / /$ simplest expression is a literal
int width $=40$;
int area $=$ length $*$ width; // multiplication
// as in algebra, you can compose operations
int average $=($ length + width $) / 2$;

## Expressions

An expression computes a value:
int length $=20 ; \quad / /$ simplest expression is a literal
int width $=40$;
int area $=$ length $*$ width; // multiplication
// as in algebra, you can compose operations
int average $=($ length + width $) / 2$;
The usual rules of precedence apply:
$\mathrm{a} * \mathrm{~b}+\mathrm{c} / \mathrm{d}$ means $(\mathrm{a} * \mathrm{~b})+(\mathrm{c} / \mathrm{d})$, not $((\mathrm{a} * \mathrm{~b})+\mathrm{c}) / \mathrm{d}$

## Expressions

An expression computes a value:

```
int length = 20; // simplest expression is a literal
int width = 40;
int area = length * width; // multiplication
```

// as in algebra, you can compose operations
int average $=($ length + width $) / 2$;
The usual rules of precedence apply:
$\mathrm{a} * \mathrm{~b}+\mathrm{c} / \mathrm{d}$ means $(\mathrm{a} * \mathrm{~b})+(\mathrm{c} / \mathrm{d})$, not $((\mathrm{a} * \mathrm{~b})+\mathrm{c}) / \mathrm{d}$
When in doubt, parenthesize (but don't overdo it)

## What expressions are made of

Operators and operands

- operators specify what to do
- operands specify the data to do it to


## What expressions are made of

Operators and operands

- operators specify what to do
- operands specify the data to do it to

Some common operators:

| Operator(s) | Meaning | bool | int | double |
| :--- | :--- | :--- | :--- | :--- |
| $+,-, *, /$ | arithmetic |  | Yes | Yes |
| $\%$ | remainder |  | Yes |  |
| $==$ | equal | Yes | Yes | Yes |
| $!=$ | not equal | Yes | Yes | Yes |
| $<,<=,>,>=$ | comparisons |  | Yes | Yes |
| $\boldsymbol{\& \& , \\|}$ | and, or | Yes |  |  |

## Concise operators

For many binary operators, there are (roughly) equivalent more concise versions:

$$
\begin{array}{lll}
a+=c & \text { means } & a=a+c \\
a *=\text { scale } & \text { means } & a=a * \text { scale } \\
++a & \text { means } & a+=1 \\
& \text { or } & a=a+1
\end{array}
$$

Use them when they make your code clearer

## Statements

A statement is one of:

- an expression followed by a semicolon,
- a declaration, or
- a control statement that determines control flow.


## Statements

A statement is one of:

- an expression followed by a semicolon,
- a declaration, or
- a control statement that determines control flow.


## Examples:

- $\mathrm{a}=\mathrm{b}$;
- double d2 $=2.5$;
- if $(x==2) y=4$;
- while (cin >> number) numbers.push_back(number);
- int average $=($ length + width $) / 2$;
- return x ;


## Statements

A statement is one of:

- an expression followed by a semicolon,
- a declaration, or
- a control statement that determines control flow.

Examples:

- $\mathrm{a}=\mathrm{b}$;
- double d2 $=2.5$;
- if $(x==2) y=4$;
- while (cin >> number) numbers.push_back(number);
- int average $=($ length + width $) / 2$;
- return x ;

I don't expect you to recognize all of these...yet.

## Selection

Sometimes we must choose between alternatives.
For example, suppose we want to identify the larger of two numbers. We can use an if statement:

$$
\begin{aligned}
& \text { if }(a<b) \\
& \quad \max =b ; \\
& \text { else } \\
& \quad \max =a ;
\end{aligned}
$$

## Selection

Sometimes we must choose between alternatives.
For example, suppose we want to identify the larger of two numbers. We can use an if statement:

$$
\begin{aligned}
& \text { if }(a<b) \\
& \quad \max =b ; \\
& \text { else } \\
& \quad \max =a ;
\end{aligned}
$$

The syntax is
if (condition)
statement-if-true
else
statement-if-false

## Sequencing

What if you want to do more than one thing in an if?

## Sequencing

What if you want to do more than one thing in an if?
Use a compound statement:

$$
\begin{aligned}
& \text { if }(a<b)\{ \\
& \quad \max =b ; \\
& \quad \min =a ; \\
& \} \text { else }\{ \\
& \quad \max =a ; \\
& \quad \min =b ; \\
& \}
\end{aligned}
$$

## Sequencing

What if you want to do more than one thing in an if?
Use a compound statement:

$$
\begin{aligned}
& \text { if }(a<b)\{ \\
& \quad \max =b ; \\
& \quad \min =a ; \\
& \} \text { else }\{ \\
& \quad \max =a ; \\
& \quad \min =b ;
\end{aligned}
$$

The syntax is
\{
first-statement
second-statement
// etc.

Iteration (while)
int $\mathrm{i}=0$;
while $(i<100)$ \{ cout $\ll$ i $\ll$ ' $\backslash$ t' $^{\prime} \ll$ square(i) $\ll$ ' $\backslash n^{\prime}$; ++ ;
$\}$

## Iteration (while)

```
int \(\mathrm{i}=0\);
while ( \(\mathrm{i}<100\) ) \{
    cout \(\ll\) i \(\ll\) ' \(\backslash\) t' \(^{\prime} \ll\) square(i) \(\ll\) ' \(\backslash n^{\prime}\);
    ++ ;
\}
```

The syntax is
while (condition) statement

## Iteration (for)

$$
\begin{aligned}
& \text { int } \mathrm{i}=0 ; \quad \text { // initialization } \\
& \text { while }(\mathrm{i}<100)\{ \\
& \quad \text { cout } \ll \mathrm{i} \ll{ }^{\prime} \backslash \mathrm{t}^{\prime} \ll \text { square(i) } \ll^{\prime} \backslash \mathrm{n}^{\prime} \text {; } \\
& \quad++\mathrm{i} ; \quad / / \text { step } \\
& \}
\end{aligned}
$$

This pattern-a loop with initialization and step-is so common that there's special syntax for it:

$$
\begin{aligned}
& \text { for (int } \mathrm{i}=0 ; \mathrm{i}<100 ;++\mathrm{i}) \\
& \left.\qquad \text { cout } \ll \mathrm{i} \ll{ }^{\prime} \backslash \mathrm{t}^{\prime} \ll \text { square( } \mathrm{i}\right) \ll^{\prime} \backslash \mathrm{n}^{\prime} ;
\end{aligned}
$$

## Iteration (for)

$$
\begin{aligned}
& \text { int } \mathrm{i}=0 ; \quad \text { // initialization } \\
& \text { while }(\mathrm{i}<100)\{ \\
& \quad \text { cout } \ll \mathrm{i} \ll{ }^{\prime} \backslash \mathrm{t}^{\prime} \ll \text { square(i) } \ll^{\prime} \backslash \mathrm{n}^{\prime} \text {; } \\
& +++\mathrm{i} ; \quad / / \text { step } \\
& \}
\end{aligned}
$$

This pattern-a loop with initialization and step-is so common that there's special syntax for it:

$$
\begin{aligned}
& \text { for (int } \mathrm{i}=0 ; \mathrm{i}<100 ;++\mathrm{i}) \\
& \left.\qquad \text { cout } \ll \mathrm{i} \ll{ }^{\prime} \backslash \mathrm{t}^{\prime} \ll \text { square( } \mathrm{i}\right) \ll{ }^{\prime} \backslash \mathrm{n}^{\prime} \text {; }
\end{aligned}
$$

for loops are the idiomatic way to count in C++

## Syntax of for

## for (init-expr; cond-expr; step-expr) body-stm

## Syntax of for

# for (init-expr; cond-expr; step-expr) body-stm 

## means

init-expr;<br>while (cond-expr) \{<br>body-stm step-expr;<br>\}

## Functions

But what did square(i) mean?

## Functions

But what did square(i) mean?
A call to the function square(int), which might be defined like
int square(int x )
\{
return $\mathrm{x} * \mathrm{x}$;
\}

## Functions

But what did square(i) mean?
A call to the function square(int), which might be defined like

```
int square(int x)
{
        return x * x;
}
```

Why define a function?

## Functions

But what did square(i) mean?
A call to the function square(int), which might be defined like

```
int square(int x)
{
        return x * x;
}
```

Why define a function? We want to separate and name a computation because it...

- ...is logically separate.


## Functions

But what did square(i) mean?
A call to the function square(int), which might be defined like

```
int square(int x)
{
        return x * x;
}
```

Why define a function? We want to separate and name a computation because it...

- ...is logically separate.
- ...make the program clearer.


## Functions

But what did square(i) mean?
A call to the function square(int), which might be defined like

```
int square(int x)
{
        return x * x;
}
```

Why define a function? We want to separate and name a computation because it...

- ...is logically separate.
- ...make the program clearer.
- ...can be reused.


## Functions

But what did square(i) mean?
A call to the function square(int), which might be defined like

```
int square(int x)
{
    return x * x;
}
```

Why define a function? We want to separate and name a computation because it...

- ...is logically separate.
- ...make the program clearer.
- ...can be reused.
- ...eases testing, distribution of labor, and maintenance.


## A function example

```
int square(int \(n\) ) \{
    return \(\mathrm{n} * \mathrm{n}\);
\}
int main \{
    cout \(\ll\) sqrt(square(3) + square(4)) \(\ll\) ' \(\backslash n^{\prime}\);
\}
```


## A function example

```
int square(int n) {
    return n * n;
}
int main {
    double a2 = square(3);
    double b2 = square(4);
    double c2 = a + b;
    double c = sqrt(c2);
    cout << C << '\n';
}
```


## A function example

```
int main {
    double a2 = square(3);
    double b2 = square(4);
    double c2 = a + b;
    double c = sqrt(c2);
    cout << c << '\n';
}
```


## A function example

int main \{
double a2 = square(3);

# int square(int n) \{ <br> return $\mathrm{n} * \mathrm{n}$; \} 

# int square(int n) \{ <br> return $\mathrm{n} * \mathrm{n}$; <br> \} 

double c2 = a + b; double c $=\operatorname{sqrt}(\mathrm{c} 2)$;
double sqrt(double);
cout $\ll \mathrm{C} \ll$ ' $\mathrm{n}^{\prime}$ ';
\}

## Function definition syntax

Our function

```
int square(int x)
{
    return x * x;
}
```

is an example of
return-type function-name(param-type param-name,...)
\{
// code, which can use parameter(s) param-name, etc. return some-value;
\}

